



Scarlet Oaks/Jake Sweeney

Facility and Mobile Equipment Maintenance

Student Guide



*An Alliance of
Business and Education*

Facility and Mobile Equipment Maintenance Project: Student Guide

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Scarlet Oaks/Jake Sweeney Chrysler

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Scarlet Oaks

**Facility & Mobile Equipment
Maintenance**

Project Overview

About this Project

Welcome to the Scarlet Oaks Facility and Mobile Equipment Maintenance Project. This project affords you to explore career opportunities in the Automotive Industry for transportation of freight. It also provides you with problems that typically challenge workers in this career area.

Jake Sweeney Chrysler is the sponsor of this project. You will work on a typical problem, involving the following:

1. Determine Jake Sweeney Chrysler's needs and requirements.
2. Compile relevant information on the vehicles in the fleet.
3. Develop a tracking and notification system.
4. Develop a written plan of action.
5. Present the plan to Jake Sweeney Chrysler.

You will visit Jake Sweeney Chrysler. You will also learn about the many career opportunities in Facility and Mobile Equipment Maintenance at Jake Sweeney Chrysler and other similar companies in the transportation, distribution and logistics sector career cluster.

The project also will allow you to practice your academic and workplace skills such as teamwork and learn how to solve problems in the business world.

Ready, set, go!

Project Goals

The major goals of the project are to:

- Provide students with an orientation to career opportunities in Facility and Mobile Equipment Maintenance within the transportation, distribution and logistics career cluster.
- Provide students with the necessary career exploration experiences to students for them to decide whether they wish to explore these career opportunities further.
- Provide students with an orientation into how these careers relate to all aspects of the transportation, distribution and logistics industry.
- Demonstrate the application and integration of academic subjects as well as problem solving, teamwork, computer,

and learning skills in real-world workplace applications.

- More specific learning objectives are presented at the beginning of each learning module.

Project Outline

The Facility and Mobile Equipment Maintenance Project has eight major sections or modules. These modules are:

- Module 1 Overview of Facility and Mobile Equipment Maintenance
- Module 2 Site Tour
- Module 3 Project Leadership and Team Work
- Module 4 Interpreting Data
- Module 5 Organizing Data
- Module 6 Writing Business Reports
- Module 7 Making Business Presentations
- Module 8 Company Presentation and Discussion

Each module provides you with knowledge and skills you will need to solve the problem. Each module contains the following:

- **Objectives:** Each module begins with a set of student learning objectives. These objectives define what you should know and be able to do after completing the module. Your teacher will work with you to assess your knowledge and skills after completing each module.
- **Readings:** Each module starts with short introductory readings that your teacher will review and discuss with you. These readings are designed to provide the basis for group discussion and problem-solving activities.
- **Activities:** Each module provides group activities that are designed to help you learn and apply concepts and skills in solving problems.

After your team completes the project, company representatives and your teacher will work with you and your fellow students to evaluate your proposed solution.

Module 1

Overview of

Facility & Mobile Equipment

Maintenance

Module 1

Overview of Facility and Mobile Equipment Maintenance

Objectives

- Describe the types of career opportunities available in the field of Transportation Operations.
- Determine Jake Sweeney Chrysler's needs and requirements.
- Compile relevant information on the vehicles in the fleet.
- Define the concept of the system's reliability and describe how reliability can be maintained and improved.
- Describe how information technology is used.

Describe a common industry troubleshooting/diagnostic approach and explain how it can be used in diagnosing failures and reliability problems.

Transportation Operations

What is Facility and Mobile Equipment Maintenance?

Facility and Mobile Equipment Maintenance refers to business functions involved in the maintenance, repair, servicing, and refueling of transportation and mobile equipment including automotive and truck maintenance, aircraft maintenance and other types of mobile equipment maintenance. These functions play a critical support role to transportation operations in maintaining the reliability of transportation equipment. These business functions are also included in the Wholesale/Retail Sales and Service career area.

Facility maintenance pertains to service and repair of major shop equipment. The service and repair of shop equipment such as vehicle lifts, hydraulic floor jacks, tire machines, paint spray booths, engine analyzer, and frame racks are not usually performed by shop technicians. This work is normally scheduled by the shop foreman to be performed by equipment manufacturers or a service company. The duty of the shop foreman is to make sure that down time does not affect the flow of work for the technicians and keep the customers' vehicles longer than necessary. Poor scheduling can cause a great financial loss for the company.

Mobile equipment maintenance pertains to scheduled and un-scheduled service as well as the maintenance of the company's fleet of vehicles. The fleet could range from as few as two vehicles to over 300 vehicles. Maintenance of fleet vehicles will generally follow the vehicle manufacturer's specifications. This will be altered based on the conditions under which the vehicles are operated.

Mobile Equipment Maintenance also refers to the servicing of automotive vehicles. This involves extensive planning and logistics so that the vehicle receives the maximum amount of maintenance in the minimal amount of time. To do this, regularly scheduled maintenance must occur. The manufacturer recommends this maintenance based upon the amount of time and the conditions under which the vehicles are driven. This project will enable students to learn the vehicle maintenance process, the personnel involved, and the tasks required to create a successful maintenance schedule.

One concern for the shop foreman is to communicate with the various departments that use the fleet vehicles and coordinate the times for vehicle in-service time and out-of-service time. Record keeping to track service on each vehicle may need to be a part of the communication to each department to help in scheduling. Another concern is to stay abreast of current laws and regulations regarding hazardous waste disposal and be compliant with OSHA and HasMat regulations. The shop foreman will also have to subcontract repairs and service that are beyond the capabilities of the shop. Normal preventive maintenance will fall in the range of, but not be limited to:

- Oil changes and chassis lubrication
- Transmission fluid and filter change
- Cooling system flush and fill
- Tire rotation and balance
- Inspection of belts and hoses
- Inspect brakes
- Checking emissions levels
- Inspecting for leaks
- Wheel alignment
- Replacement of filters
- Engine tune-up

Repairs discovered during routine inspections will need to be scheduled through normal channels. Safety issues may present the need to pull the vehicle from service immediately and bring in a substitute vehicle. This will all have to be coordinated by the shop foreman.

Activity

Discuss the following:

1. How are maintenance records currently maintained?
2. Make a list of what many manufacturers describe as “routine maintenance”.
3. Why is it important to maintain a vehicle?

What are the Career Opportunities?

What are the career opportunities for people involved in facility and mobile equipment maintenance?

Facility:

- Facility maintenance managers and engineers
- Industrial equipment mechanics
- Industrial electricians, electrical/electronic technicians
- Other facility/terminal maintenance jobs

Mobile Equipment

- Mobile equipment maintenance managers
- Automotive/truck mechanics and body repairers
- Aircraft mechanics and repairers
- Rail locomotive and car mechanics and repairers
- Ship mechanics and repairers

Activity

With your team do the following:

- Library Internet research on Facility and Mobile Equipment Maintenance careers. Identify 3 jobs and related information, including salary, and be prepared to discuss in the next class period. At least one of the jobs you identify cannot be on the above the list.

Analyzing a Facility and Mobile Maintenance Equipment Problem

Your instructor will hand out a short description of your problem-based scenario with a Jake Sweeney Chrysler. You should analyze the problem and develop questions for your site tour and write these questions in your course notebook.

Tips for Analyzing Problem Statements

Here are some tips in analyzing the problem.

- Read the problem statement very carefully. Read the statement sentence by sentence.
- Don't assume anything. Make sure that you can back up any conclusion about the problem by what is stated in writing.
- Don't be concerned if you do not have all the information you need. You can get more information at the site tour by asking questions and you may ask your instructor for the information you think you need to solve the problem.
- Don't be afraid to ask questions and tell people what you need to know. Good problem-solvers are people who are not afraid to learn new things and ask for assistance.

Determining What You Know and What you Don't Know

Expert problem-solvers start their analysis of a problem by writing down what they already know and what they need to know to solve the problem. Once they identify what they don't know, they then develop questions and seek out people who can answer their questions and help them solve the problem.

As shown in Figure 1.2, one way to do this is to make a list using a two-column sheet of paper with one column for what you know and one column for what you don't know. For example, under the column for what you know, you could write down, "The report is due on September 25".

Activity

With your team, develop questions for the site tour by doing the following:

1. Read the problem statement and make a list of what you know and what you don't know. Use Figure 1.2 to write down your team's list.
2. Look at your list of what you don't know and develop questions for Jake Sweeney Chrysler that you can ask during your site tour. Enter these questions in your course notebook.

**Figure 1.2
Problem Analysis Work Sheet**

| What I Know | What I Don't Know (Need to Ask) |
|--------------------|--|
| | |

Module 2

Site Tour

Module 2

Site Tour

Objective

After completing this activity, you will be able to:

- Describe the current situation at Jake Sweeney Chrysler with respect to regularly scheduled maintenance of dealer fleet vehicles.
- Identify and describe major job opportunities at Jake Sweeney Chrysler.
- Ask questions and take notes on the answers for solving the problem at hand.

Preparing for the Site Visit

You need to make sure that you get all or most of your questions answered at the site visit. You also need to make sure you use the site visit to understand how Jake Sweeney Chrysler decides to enlist a vehicle into fleet service and then remove it from fleet service for public sales. Here are some tips to get the most out of your site visit.

Understanding how Jake Sweeney Chrysler operates the fleet vehicles

- How parts delivery is scheduled.
- How the service department schedules repairs, which in turn affects the use of the shuttle vehicles.
- How the existing communication system functions

Preparing to Ask Your Questions

- Practice asking your questions with other students. Be sure to state your question slowly and clearly and be prepared to restate your question, or describe what it is you are trying to find out, if people do not understand what you are asking.
- Make sure you listen carefully to all questions and answers. If you don't understand the answer, ask people to respond again or repeat what you don't understand.
- Take notes on the answers. Don't try to write down everything that is said. Write down the major concept or idea that you can refer to later.

Activity

With your group, complete the following:

1. Pose questions to your instructor and other students. Ask them to tell you whether they understand your question. Ask for suggestions to improve the questions before you get to Jake Sweeney Chrysler.

After the Site Visit

After the site visit, you will have more information to solve your problem. But, you will quickly forget this new information if you don't review your notes and write down what you know. Here are some suggested steps to take.

As soon as possible after leaving Jake Sweeney Chrysler, write out your notes in more detail. Make sure you write clearly so you can read your own notes later.

Compile a list of these questions and schedule a time to contact Jake Sweeney Chrysler for clarification. Remember, the longer you wait to write out your notes and revise your work sheet, the more you will forget.

Activity

With your group, do the following:

Revise your list of what you do know and what you don't know. Identify questions that remain unanswered.

Compile a list of these questions and schedule a time to contact Jake Sweeney Chrysler for clarification. (See Figure 2.1)

Figure 2.1
Remaining Questions and Action Plan

| Remaining Questions (What I Need to Know) | Action Plan (How Will I Get My Questions Answered?) |
|--|--|
| | |

Module 3

Project Leadership and Teamwork

Module 3

Project Leadership and Teamwork

Objective

When you complete this activity, you will be able to:

- Explain the importance of leadership and teamwork in projects.
- Describe the characteristics of effective teams.
- Understand team rights and responsibilities.
- Evaluate leadership and teamwork on a project.

Why are Leadership and Teamwork Important?

Business is a team sport and everyone has to be a leader!

Companies can no longer afford to rely solely on upper managers to plan and make decisions and take responsibility for business goals and success. Doing your job well is not enough. Everyone needs to pull together and make a contribution. They must make sure that they are working effectively with others to meet the needs of customers and reach business goals.

To be successful in today's business world, you must develop and practice your leadership and teamwork skills.

Activity

With your team discuss the following:

1. Why have teams become so popular?
2. What's the difference between groups and teams?
3. How useful are problem-solving teams?
4. What are self-managed teams?

Characteristics of Effective Teams

Everyone needs to assume the responsibility for creating and maintaining effective teams. What makes an effective team?

Here are some characteristics that are common to most effective teams:

Clear Goals and Plans: Effective teams have clearly defined goals and objectives and clearly defined measures or indicators for success. They also have clearly defined work plans that are designed to reach these goals.

Commitment to Goals and Success: Effective teams have full commitment from all team members to the goals and plans of the team and a full commitment to success. They all want to meet or exceed the expectations of customers.

Team Responsibilities and Contributions: Team leaders and members clearly define roles and responsibilities and make sure that everyone is participating fully and collaboratively and that all members are contributing their fair share of the work.

Team Leadership and Decision-making: Team leaders and members demonstrate democratic and collaborative leadership. All members participate in decision-making and the group seeks consensus on all decisions.

Interpersonal Relations: Team members treat each other with respect and value and recognize the contributions of all team members. Team members provide constructive praise and criticism and enjoy working together. Team members channel and control emotional reactions and resolve conflicts.

Resource Management: Team members make sure that they are effectively using all resources to complete the project especially the time of team members.

Team Members: Team members conduct effective meetings. They clearly define the purpose for each meeting and have well-defined agendas. They promote the full participation of all members and allow all members to express their views. All members keep to the point and do not argue or interrupt. Team leaders and members summarize the results of the meeting and next steps for the team.

Activity

Follow the instructor's directions for the "Team Bonding" exercise.

Discuss the following:

1. Team rights and responsibilities
2. Objectives and requirements for team presentation assignments.

Evaluating Teams and Your Leadership and Teamwork Skills

Effective leaders and teams continuously evaluate and improve their performance.

Here are some criteria to judge the performance of your team and your own leadership and teamwork skills.

Team Performance

Clear Goals and Plans:

- Does your team establish clear goals and objectives that everyone understands fully?
- Does your team establish clearly defined work plans to reach these goals?

Commitment to Goals and Success:

- Are all team members fully committed to the goals and work plans?
- Are all team members committed to making the team successful?

Team Responsibilities and Contributions:

- Do your team leaders and members clearly define roles and responsibilities?
- Does everyone participate fully and collaboratively?
- Does everyone contribute his/her fair share of the work?

Team Leadership and Decision-making:

- Do team leaders and members demonstrate democratic and collaborative leadership?
- Do all members participate fully in decision-making?
- Do team leaders and members seek consensus on all decisions?

Interpersonal Relations:

- Do team leaders and members treat each other with respect?
- Do team leaders and members value and recognize the contributions of all team members?
- Do team leaders and members provide constructive praise and criticism?
- Do team leaders and members genuinely enjoy working together?
- Do team leaders and members channel and control emotional reactions and effectively control anger?

- Do team leaders and members effectively resolve conflicts?

Resource Management:

- Do team members effectively use all resources to complete the project?
- Do team leaders and members effectively manage the time of team members?

Team Meetings:

- Do team leaders and members define the purpose and agenda for each meeting?
- Do team leaders and members provide the opportunity for all members to fully participate in meetings?
- Do team leaders encourage all members to fully express their views in meetings?
- Do all team members fully participate and express their views?
- Are the viewpoints of all members considered fully in meetings?
- Do team leaders and members maintain focus and keep to the point in their conversations?
- Do team leaders and members fully listen to others and not interrupt others?
- Do team leaders and members summarize the results and next steps before the meeting is adjourned?

Your Leadership and Teamwork Skills

- Do you seek consensus on your team's goals and work plans to reach these goals?
- Do you communicate and demonstrate full commitment to the goals and work plans and the success of the team?
- Do you seek and respect consensus on roles and responsibilities?
- Do you make a full commitment to your responsibilities?
- Do you participate fully and collaboratively?
- Do you contribute your fair share of the work?

- Do you promote and support the full participation of all members in decision-making?
- Do you seek and promote consensus on all decisions?
- Do you treat team members with respect?
- Do you value and recognize the contributions of all team members?
- Do you provide constructive praise and criticism?
- Do you genuinely enjoy working with other team members and demonstrate this attitude?
- Do you channel and control emotional reactions and effectively control anger?
- Do you effectively resolve conflicts?
- Do you effectively use all resources?
- Do you effectively manage your own time and effectively use the time of other team members?
- Do you ensure that all meetings have a clear purpose and agenda?
- Do you ensure that all team members fully participate in meetings?
- Do you encourage all members to fully express their views in meetings?
- Do you fully participate and express your views?
- Do you ensure that the viewpoints of all members are considered fully in meetings?
- Do you maintain focus and keep to the point in their conversations?
- Do you fully listen to others and not interrupt?
- Do you ensure that team leaders and members summarize the results and next steps before the meeting is adjourned?

Activity

With your team:

1. Review the characteristics of effective teams and provide examples of how team members could demonstrate these characteristics in completing the project.
2. After completing the project, use the criteria for effective teams and leadership and teamwork skills to evaluate your performance and suggest ways to improve.

Criteria for Evaluating Teamwork

Your individual performance on this project will be evaluated by fellow team members, the entire class and by the instructor.

Activity

Your instructor will discuss the following with the class:

1. Criteria for evaluating team performance.
2. Peer evaluation of team performance.
3. Instructor review of individual and team performance.

Module 4

Interpreting Data

Module 4

Interpreting Data

Objective

When you finish this activity, you will be able to:

- Interpret and define automotive terminology.
- Develop a maintenance schedule.

Getting to Know the Lingo

Maintenance Guide Terminology

As discussed in Module 1, Facility and Mobile Maintenance involves the inspection and maintenance of Facility and Mobile equipment.

The terminology is utilized in the maintenance and inspection guides to every vehicle in Jake Sweeney Chrysler's fleet.

Activity

With your group, discuss the following:

1. Make a list of all terms for the vehicles that will be used in this activity.
2. Describe/define each term in order to demonstrate understanding.

The Master Plan

Develop a plan for a maintenance schedule.

Most, if not all, car dealerships need to create and adapt a schedule of maintenance for their fleet vehicles. Jake Sweeney Chrysler needs you to create a schedule for them to adopt.

Activity

With your group, discuss the following:

1. Review data collected at the dealership in order to propose a schedule of maintenance.
2. On paper, create a first draft of what this schedule might look like.
3. Make a list of items to be serviced, time intervals for service, and time required for each service.

Module 5

Organizing Data

Module 5

Organizing Data

Objective

When you finish this activity, you will be able to:

- Create a Database or Spreadsheet.
- Create a communications network.

Exploring Methods of Data Storage

Create a database or spreadsheet.

The purpose of creating this type of document is to assist you in organizing your information. The headings/categories should be meaningful to the project and you will find there is no limit to how you can organize in an electronic document.

Activity

With your group, complete the following:

1. Brainstorm category headings for the database or spreadsheet. Be sure to include headings like: type of service, time intervals, cost, etc...
2. Match headings with collected data, looking for ways to eliminate duplications or unnecessary headings.
3. At your computer, create a database or spreadsheet that coincides with your findings.
4. Enter vehicle data.

It's not Who you are, It's who you report to....

Generate a communications network.

In this activity, your goal is to develop a plan to keep all interested personnel "in the loop".

Activity

In your group:

1. Review the existing communications network at Jake Sweeney Chrysler.
2. Research different communication methods that are available to Jake Sweeney Chrysler.
3. Produce a plan for inter-communication at Jake Sweeney Chrysler.

Module 6

Writing Business Reports

Module 6

Writing Business Reports

Objective

When you finish this activity, you will be able to:

- Develop an outline of a business report.
- Write a business report.
- Proofread for revision purposes.
- Evaluate the quality of the business report.

Developing and Evaluating Business Reports

Your business report should clearly and effectively communicate to your audience the purpose, methods, and results of your project.

In developing and evaluating your business report, you should focus on three issues:

- Purpose and content
- Organization and structure
- Communication clarity and accuracy

Information in Facility and Mobile Equipment Maintenance

In your groups:

- Review the data findings
- Identify personnel issues
- Identify possible solutions
- Discuss the best ways to visually present your information – charts, tables, spreadsheets, etc.

Purpose and Content

The first step in developing or evaluating your business report is to make sure that you have clearly defined the purpose of the report and have addressed the needs and requirements of your audience.

You should start by developing a clear statement of the purpose of the report and a listing of the major topics and types of information that must be included.

Activity

With your team:

1. Develop a clear and concise statement of the purpose of the report.
2. Develop a list of the major topics and types of information that must be included to meet the requirement of the customer.

Organization and Structure

The second step is to make sure that you have organized your report in the most effective way. In general, reports should have four major parts:

- Introduction to the Report – The introduction should state the purpose of the report and should summarize what is described in the report.
- Body of the Report – The body of the report should contain the major sections that address all major issues and summarize all required information, which may include graphs, charts, tables, and figures.
- Summary of the Report – The summary of the report should summarize the body of the report and major conclusions and recommendations.
- Appendix Materials – The report may contain appendix materials that support or provide background information for major sections in the body of the report.

You should start by developing an outline of your report that shows the content and sequencing of each major section of your report. This outline should contain titles for each section and a list of bulleted statements that summarize the purpose and content. It should also list any graphs, charts, tables and figures.

As you are developing your outline, you should ask:

- Do the report sections organize information logically? Does the information under each section belong there?
- Do the report sections contain all of the necessary information? Do the sections contain information that is not necessary?
- Are the report sections sequenced in the most effective order?
- Do the section titles clearly communicate the purpose and content of the sections?

Activity

With your team,

1. Develop a draft outline of your report.
2. Critique and revise your outline.

Communication Clarity and Accuracy

The next step is to write and edit your report. In writing and editing your report, you should make sure that you are communicating clearly and are presenting accurate information.

Remember, business reports should be short and to the point. They should communicate information effectively and efficiently. Here are some tips:

- Write your report using short sentences and paragraphs.
- Use supporting charts, graphs, tables, and figures to better convey your information whenever possible.
- Use consistent report formats for easy reading.
- Make sure your report does not contain spelling or grammatical errors.
- Make sure your report does not contain inaccurate information or math errors.

Activity

With your group, do the following:

1. Write your first draft of each section including any graphs, tables, and figures.
2. Evaluate the clarity and accuracy of your first draft using the five tips and develop a second draft.

Evaluating your Draft Report

The final step in developing your business report is to conduct a final review and editing of your report before submitting it to your customer. This review should make sure that you have addressed the following criteria:

Purpose and Content

- Do you clearly communicate the purpose of the report?
- Does the report contain all of the information needed to meet the requirement of the customer?

Organization and Structure

- Does the report contain an introduction that summarizes the purpose and contents of the report?
- Is the body of the report divided into sections that logically group related information?
- Does each section contain all of the necessary information?
- Does any section contain information that is not necessary?
- Are the sections properly sequenced?
- Do the section titles clearly communicate the purpose and content of each section?
- Does the report have a final section that summarizes the conclusions and recommendations of the project?

Communication Clarity and Accuracy

- Does the report contain long sentences and paragraphs?
- Does the report effectively use supporting charts, graphs, tables, and figures to better convey your information?
- Does the report use consistent report formats for easy reading?
- Does the report contain spelling or grammatical errors?
- Does the report contain inaccurate information or math errors?

Activity

With your team,

1. Review and evaluate the final draft or your report or another team's report.
2. Develop the final draft based on the evaluation.

Developing Business Reports

Writing a Business Report

The business report can consist of a narrative of the problem at hand, a summary of the proposed solution, and any other data deemed important to the business.

Activity

Within your group, complete the following:

1. Self-assign the person responsible for: research, composition, and final draft.
2. Prepare a narrative of the problem.
3. Write a proposed solution (i.e.: how you intend to fix it.).
4. Insert any pertinent data into the report, like research findings, that support the solution.
5. Proofread the final draft of another group. Look for spelling errors, syntax errors, grammatical errors, or any other mistake that is present. Make suggestions to improve the report.

Module 7

Making Business Presentations

Module 7

Making Business Presentations

Objective

When you finish this activity, you will be able to:

- Create a Business Presentation
- Practice oral presentation

Putting it All Together

Create a business presentation.

An important last step in this project is to present your findings and recommendations to Jake Sweeney Chrysler.

Activity

With your group, generate the following:

1. Using PowerPoint software, create a slideshow with a minimum of 7 slides that represents the problem and the solution.
2. Slides will include, but are not limited to, a title slide, a description of the problem slide, and a solution slide. At least one slide should include graphics and sound. A second slide should contain animation (note: these effects should not be on ONE slide).
3. Practice the oral presentation of the PowerPoint slideshow in front of another class (your choice of class).

Module 8

Company Presentation and Discussion

Module 8

Company Presentation and Discussion

Objective

When you complete this activity, you will:

- Know specific details of the agenda for your presentation at Jake Sweeney Chrysler.
- Discuss ways to improve upon the project if asked to do it again.
- Learn more about the types of issues facing companies like Jake Sweeney Chrysler everyday.

Company Presentations

Your instructor will review the agenda for the presentation of student reports to Jake Sweeney Chrysler representatives.

- Make sure you know your schedule time of presentation and how long you will have to make your presentation.
- Make sure you are prepared for Jake Sweeney Chrysler representatives to ask you questions.
- Be sure you are prepared to take notes to evaluate the presentations of other students.
- Make sure you know how to dress for the presentation.

Improving Your Report and Presentation

Discuss with the class how you would do the project differently if you were asked to do it again.

Learning More about Facility and Mobile Equipment Maintenance

The Jake Sweeney Chrysler representatives will talk briefly about the types of facility and mobile equipment maintenance problems they deal with everyday and career opportunities with Jake Sweeney Chrysler.

Be prepared to ask questions about warehousing and distribution center operations and careers in the industry.